

WRITING DEVELOPMENT

In her book, *The Writing Revolution* Judith Hochman tells us that students' problems with reading comprehension, as well with writing essays, occur because they have not been taught systematically to write ... to which her book gives a step-by-step guide.

The Writing Development exercises here are adapted from her programme.

Going West in the 1840s

10. Subordinating conjunctions V – for example, for instance, such as, notably, in particular

The subordinating conjunctions 'for example', 'for instance', 'such as', 'notably', 'in particular' are vital for your essays, because they introduce relevant factual information (exemplification) to support your ideas, and allow you to demonstrate your knowledge to the reader.

“The West was full of amazing sights – for example Chimney Hill looked like a big sweet potato.”

“Rivers were a dangerous barrier; for instance the Dallas Rapids down the Columbia River.”

“There were a few trading posts, such as Fort Kearney and Fort Laramie.”

“There were examples of parties starving to death, notably the Donner Party in 1846.”

“Downhill could be dangerous, in particular Windlass Hill, where pioneers dragged trees to slow down.”

“Loss of Livestock was a problem, such as the “unfortunate party” Francus Parkman met in 1846.

1. Complete the following sentence stems:

- One problem was equipment failure, for example _____.
- Accidents could lead to loss of life, for instance _____.
- Emigrants were plagued by variable weather, such as _____.
- The journey was expensive, notably _____.
- The terrain could be all-but-impassable, in particular _____.

- One problem was _____, for example the Sagars _____.
- One problem was _____, for instance the Sagars _____.
- One problem was _____, such as the Sagars _____.
- One problem was _____, notable the Sagars _____.
- One problem was _____, in particular the Sagars _____.

2. Devise your own exemplification sentences for:

- Hunger
- Exhaustion
- Drinking water
- Emotional strain
- Attacks
- Disease