

## WRITING DEVELOPMENT

In her book, *The Writing Revolution* Judith Hochman tells us that students' problems with reading comprehension, as well with writing essays, occur because they have not been taught systematically to write ... to which her book gives a step-by-step guide.

The Writing Development exercises here are adapted from her programme.

### *Weltpolitik* and the Navy Laws

#### 6. Questions I

History is all about answering questions. Every sentence in your textbooks comes from historians wanting to understand what was going on, asking questions of the sources, and – sometimes amidst a great deal of contention – coming up with suggested answers.

The basic question types are:

**What?** – eg: “Describe two problems faced by Germany before 1914.”

**Why?** – eg: “Explain why the Kaiser wanted to expand the Germany Navy.”

**How?** – eg: “In what ways were the lives of the people of Kiaochow affected by Wilhelm’s policies?”

**Consequences?** – eg: “Explain two consequences of Kaiser Wilhelm’s entry into Jerusalem.”

**Comparison?** – eg: “Which of the following was the more important reason Kaiser Wilhelm's foreign policy caused alarm:

- the Navy Laws
- his *Weltpolitik*?

**Discussion?** – eg: “‘The One-man Orchestra of the European Concert’. How far do you agree with this French view of Kaiser Wilhelm?”

Using only the information on the webpage, invent 2 questions for each of the following question-styles:

- Describe two problems faced by \_\_\_\_\_.
- In what ways were the lives of \_\_\_\_\_ affected by \_\_\_\_\_.
- Which of the following was the more important reason for \_\_\_\_\_:
  - \_\_\_\_\_
  - \_\_\_\_\_.