

WRITING DEVELOPMENT

In her book, *The Writing Revolution* Judith Hochman tells us that students' problems with reading comprehension, as well with writing essays, occur because they have not been taught systematically to write ... to which her book gives a step-by-step guide.

The Writing Development exercises here are adapted from her programme.

Weimar Problems, 1919-23

10. Conjunctions V – for example, for instance, such as, notably, in particular

The conjunctions 'for example', 'for instance', 'such as', 'notably', 'in particular' are ESSENTIAL for your essays, because they allow you to introduce relevant factual information (exemplification) to support your ideas, and thereby to demonstrate your knowledge to the reader.

“The system of proportional voting led to frequent changes in the government. During 1919-33, for example, there were twenty separate coalition governments and the longest government lasted only two years.”

1. Complete the following sentence stems:

- The Army was not fully under the government's control, for example _____.
- Many government officials – especially judges – were right-wing, for example _____.

- The Communist **KPD** hated the new government, for instance _____.
- Many right-wing groups tried to bring down the new government, notably _____.
- Right wing terrorists assassinated Weimar politicians, such as _____.
- Regions of Germany declared independence, in particular _____.

2. Devise your own sentences using exemplification conjunctions for:

- The *Dolchstoßlegende*
- The French invasion of 1923
- Hyperinflation

Doing these exercises will not only help you improve your writing skills, they will help you learn to distinguish between 'points' (ideas) and 'proving facts' in your essays.