WRITING DEVELOPMENT

In her book, *The Writing Revolution* Judith Hochman tells us that students' problems with reading comprehension, as well with writing essays, occur because they have not been taught systematically to write … to which her book gives a step-by-step guide.

The Writing Development exercises here are adapted from her programme.

Crash and depression

8. Subordinating conjunctions III – but, yet, however, even though, instead, whereas, by contrast, on the other hand, on the contrary

The subordinating conjunctions 'but', 'yet', 'however', 'even though', 'instead', 'by contrast', 'on the other hand', 'on the contrary' signify contrasting or contradictory information.

This is going to be of use to students as they do their source comparison' questions, and especially important for AQA students as they do the 'which was the more important reason' question, and to OCR students as they do their 'how far do you agree' question.

The webpage identifies numerous ways in which people's hopes were not matched by the outcome of events.

We might identify the first difference in the following sentence:

"People thought buying and selling shares was a safe way to make money quickly, but on Thursday 24th October 1929, nearly 13 million shares were sold in a panic, and thousands of people were ruined."

1. In the following sentence I chose to use the subordinating conjunction: 'but'. Can you think of a better one – explain your choice:

- Firms which were not sound investments floated shares, _____ people still bought them, because they expected to make a profit in the bull market.

2. Devise at least six more sentences choosing an appropriate subordinating conjunction to highlight the contrast between people's hopes and the actual outcome of events, using the framework:

"It was believed that <statement>, < subordinating conjunction> in the event <statement>"

- It was believed that _____, _____ in the event _____.
- It was believed that _____, _____ in the event _____.
- It was believed that _____, _____ in the event _____.
- It was believed that _____, _____ in the event _____.
- It was believed that _____, _____ in the event _____.
- It was believed that _____, _____ in the event _____.