RULE #1: If anything I say on this page conflicts with what your teachers have told you, I am wrong, and they are right.

Kennedy & the 'New Frontier'

19. Measuring Importance II – criteria of comparison [MEAL]

in Writing Exercise #16, we looked at the idea of importance, noted some modifiers of importance ('greatly', 'to a degree' etc.) and realised the need to explain why/how a result was importance.

But how do you MEASURE that importance?

Your teachers may have taught you Partington's taxonomy, or a mnemonic such as: 'GREAT', the '5Rs' or 'NAME'. If they have, follow their advice.

If they have not specified an approach, however what I would suggest, for this kind of question, is that you should look at the event's/development's results and think about:

- At The Time: How impactful/ what did people feel & say about it at the time?
- **Legacy Effect**: With the benefit of hindsight, *how long-lasting* were the results/ were they a turning point in events/ do they still affect today

Say I have been asked to write the essay above. The first paragraph is on **CIVIL RIGHTS**, and I plan it as follows:

- Basic sentence: He launched programs to prevent discrimination against Black Americans and women.
- Modifier: not implemented
- Effect: Govt contractors/ interstate segregation/ 1963 TV *Report to the American People/* Commission on Equal Employment, but did not enforce 1963 Equal Pay Act
- At The Time: Promises regarded as a leap forward, but much killed in Congress, and cut short by assassination
- Legacy Effect: The 1963 Report was a turning point, implemented by LBJ, and regarded as the foundation of today's Civil Rights.
- 1. Write the first paragraph, on Kennedy's Civil Rights programme, based on the planned paragraph above.

2. Using the webpage, plan and write the 2nd paragraph, on **WELFARE**, using the frame:

- Basic sentence:
- Modifier:
- Effect:
- At The Time:
- Legacy Effect:

• TOP TIP: following this approach to measuring importance – MEAL – will make it easier to COMPARE the importance of two alternative factors.